

Y3S1 BA Negotiated Design Placement Project Self-Submission Assessment Sheet

Student Name Abbey-Jane Tate-Grimes Student No 1805841 Date 04/01/2020

	1		2.1		2.2		3		F	
	Demonstrates independent interpretation of the task and the use of a full range of relevant sources, using analysis to explain & evaluate outcomes	Practice is shaped by autonomous learning that demonstrates the relationships between knowledge & analysis derived from different contexts.	Demonstrates good comprehension of the task and synthesises learning from a range of sources	Practice is informed by evaluation and interpretation showing professionalism, ethical & ongoing personal development.	The work demonstrates relevance to the task and provides a range of responses to it.	The work is sequential and free-standing, providing a clear, evaluated and generally coherent account	Demonstrates basic relevance to the task, but provides a limited range of responses to it.	Practice is safe and abides by an externally set codes and rules	Demonstrates restricted relevance to the task, and provides few responses to it	Practice is unstructured and is not clearly communicated
1. A detailed knowledge and critical understanding of their design practice in relation to the development of interactive products as well as the component disciplines	X			X						
2. The ability to undertake a critical detailed analysis both the interpretation and setting of specifications or other briefs	X	X								
3. The ability to develop detailed, sophisticated concepts, storylines, characters settings, scripts and specifications for interactive products within an area of specialism			X	X						
4. The ability to apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects	X	X								
5. An ability to identify and liaise with any relevant authorities to negotiate and obtain approval for their design specifications	X	X								
6. The ability to provide detailed documentation of specifications and designs in appropriate formats to serve as a blueprint for product development	X	X								
7. The ability to identify appropriate formats to digitise assets and deliver their designs so that others can easily implement them.	X	X								

Y3S1 BA Negotiated Design Placement Project Self-Assessment Cover Sheet

Student Name Abbey-Jane Tate-Grimes____ Student No 1805841_____ Date 04/01/2020_

Please use the space below to identify which part of your submission is the key evidence that you have met the assessment criteria. More than one element of your submission may be evidence for each criterion. You should include this checklist as the coversheet for your submission. (Please delete the examples below before entering your own)

Submission Format

Evidence of meeting the assessment criteria

<i>Reflective Process report</i>	2	1	2		
<i>Lit review</i>	2	1	4		
<i>Design portfolio (Website)</i>	7	6	5	4	
<i>Business plan</i>	2	7	1		

You may submit a brief commentary below to guide the examiner through your submission.

My website contains the work that I have completed this semester, including my main placement project the Frensham Shelter belt. I also elected to include a few smaller projects that I completed to show the span of different work types that I have partaken in over the last few months.

One thing to note is that I was asked not to include title blocks in my designs that I put on the website to protect the clients privacy. I also uploaded my documents as images rather than the PDF documents that I gave to my client as they are smaller and take up less space on the website allowing the site to load faster.

On my website and within my reflective report contain descriptions of how I completed work, the process and some of the research undertaken. Although, for my main project I didn't have to research too much as I was supplied with almost all of the information.
